



NULSD Continuity Plan



District Name:	North Union Local School District
District Address:	12920 State Route 739 Richwood Ohio 43344
District Contact:	Richard Baird, Superintendent
District IRN:	050336

Mitigation Strategies

The District will return to pre-pandemic mitigation strategies. Should federal, state, or local public health professionals recommend review or implementation of new strategies, follow this process.

Budget

Twelve bottle fill stations @ \$450 = \$5400.

1. *Confirm recommendations with the Union County Health Department.*
2. *Review recommendations with the Wellness Team. The Wellness Team will consist of the following in addition to the Superintendent and Administrative Assistant:*
 - a. *Representative from Union County Health Department*
 - b. *District Health Care Professional (Nurse)*
 - c. *Administrative representative from each building*
 - d. *Staff representative from each building*
 - e. *Parent representative from each building*
 - f. *Food service representative*
 - g. *Transportation and maintenance representative*

Physical distancing - *The District will return to pre-pandemic protocols. Physical distancing will be recommended, but not required.*

Handwashing and respiratory etiquette - *Handwashing will be emphasized throughout the school day. Hand sanitizers will be placed throughout the buildings and students will be encouraged to sanitize their hands when entering and again when leaving a classroom. Cough and sneeze etiquette will be taught, monitored, and reinforced. Each building will be equipped with several bottle fill stations at current water fountains.*

Facilities - *District cleaning protocols will return to pre-COVID routines. Ventilation systems all have a MERV rating of 13 or higher. Water bottle fill stations will be installed in each of the buildings.*

Food Services - *District will provide breakfast and lunch according to all federal food service programs using the health and safety guidelines recommended by state and local public health professionals.*

Contact tracing - *Contact tracing will occur using Union County Health Department guidance for all highly infectious diseases. District Health Care Professional will work closely with the Union County Health Department to ensure all federal, state, and local guidelines have been met. Quarantine procedures will be reviewed by the wellness committee and a recommendation will be presented to the board of education.*

Diagnostic and screening testing - *All of the buildings will continue to have testing and screening supplies. Students and families will be asked to continue home symptom checks before attending school. The districts will*



NULSD Continuity Plan



strategically utilize test kits for COVID concerns in order to keep students safely in school as much as possible. This will be done in collaboration with the Union County Health Department.

Vaccinations - The district will continue to encourage faculty, staff, and students to be vaccinated. The district is willing to serve as a host site as vaccinations are available.

Masks - Mask wearing is recommended but not required. Any recommendations will be considered by the Wellness Committee and presented to the board of education..

Continuity of Services - Academic Plan

Considerations:

- NUES will have Academic Support for grades 1, 2, 3, 4, and 5. This will require an additional FTE.
- NUMS and/or NUHS will consider the need for an additional FTE based on student credit deficiencies and data analysis.
- Parents and families will be engaged as partners in response to interventions at all levels.

Budget

\$75,000 per Year

Summer 2021

Tier 1

All Levels:

- Literacy and numeracy activities sent home with students
- Provide lunches for all students through summer food program
- Finalize numeracy plan and update literacy plan to serve as foundation for school year
- Professional development focusing on literacy and numeracy plans, standards, DOK, teaching and learning cycle as available

Identification and Tracking

Elementary:

- Most recent NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map
- Lexia data in conjunction with Eureka math and other historical data
- Summer School Sessions

Middle School:

- Most recent NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map

High School:

- Progress toward earning credits in courses

Summer School Teachers:
\$1500 per teacher per session.
\$20.00 per hour for classified employees.

\$50,000

Tier 2

Elementary:

- Summer School (June 14-July 1 and August 2-12)
 - 4 days a week
 - Focus on literacy and numeracy goals
 - Track goals through Data Map
 - SEL support embedded

Middle School:

- Summer School (June 14-July 1 and August 2-12)
 - 4 days a week



NULSD Continuity Plan



	<ul style="list-style-type: none">○ Focus on literacy and numeracy goals○ Track goals through Data Map○ SEL support embedded <p>High School:</p> <ul style="list-style-type: none">● Summer School for credit deficient students<ul style="list-style-type: none">○ Time/dates will flex based on need○ SEL support embedded <p><u>Identification and Tracking</u></p> <p>Elementary:</p> <ul style="list-style-type: none">● Most recent NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map● Lexia data in conjunction with Eureka math and other historical data● Goal setting and tracking on Data Map● Attendance● Communication/collaboration with families <p>Middle School:</p> <ul style="list-style-type: none">● Most recent NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map● Goal setting and tracking on Data Map● Attendance● Communication/collaboration with families <p>High School:</p> <ul style="list-style-type: none">● Student engagement in courses through Schools PLP● Progress toward earning credits in courses on Schools PLP● Attendance● Communication/collaboration with families	
	<p><u>Tier 3</u></p> <p>Elementary:</p> <ul style="list-style-type: none">● Summer Support for vulnerable students who need a more consistent support system throughout the summer<ul style="list-style-type: none">○ Time/dates will flex based on need○ SEL support embedded <p>Middle School:</p> <ul style="list-style-type: none">● Summer Support for vulnerable students who need a more consistent support system throughout the summer<ul style="list-style-type: none">○ Time/dates will flex based on need○ SEL support embedded <p>High School:</p> <ul style="list-style-type: none">● Summer School for credit deficient students<ul style="list-style-type: none">○ Time/dates will flex based on need○ SEL support embedded● Summer Support for vulnerable students who need a more consistent support system throughout the summer<ul style="list-style-type: none">○ Time/dates will flex based on need○ SEL support embedded <p><u>Identification and Tracking</u></p> <p>Elementary:</p> <ul style="list-style-type: none">● Most recent NWEA data (growth and achievement toward norm) -	



NULSD Continuity Plan



	<ul style="list-style-type: none"> Compare to historical data using Data Map Lexia data in conjunction with Eureka math and other historical data Goal setting and tracking on Data Map Attendance Communication/collaboration with families <p>Middle School:</p> <ul style="list-style-type: none"> Most recent NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map Goal setting and tracking on Data Map Attendance Communication/collaboration with families <p>High School:</p> <ul style="list-style-type: none"> Student engagement in courses Progress toward earning credits in courses Attendance Communication/collaboration with families 	
2021 - 2022	<p>Tier 1</p> <p>All Levels:</p> <ul style="list-style-type: none"> Use numeracy and literacy plans as foundation for work <ul style="list-style-type: none"> DOK/standards Update/redesign curriculum maps/pacing guides Teaching-Learning Cycle and OTES 2.0 <ul style="list-style-type: none"> Assessment Planning Reflection TBT-BLT-DLT process to set goals and progress monitor toward goals, make instructional decisions, plan, and implement professional development <ul style="list-style-type: none"> TBT Monthly BLT Monthly DLT Monthly Remote Learning Options approved using credit flex, alternative placement, or home instruction. <p>Elementary:</p> <ul style="list-style-type: none"> Self-contained classrooms to allow for all teachers to focus on literacy and numeracy Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on literacy and numeracy <p>Middle School:</p> <ul style="list-style-type: none"> Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy <p>High School:</p> <ul style="list-style-type: none"> Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy 	<p>Scholastic Book Order to increase elementary classroom libraries: \$55,000</p> <p>Scholastic Book Order to increase elementary guided reading book libraries: \$11,000</p> <p>Mackin Digital Libraries for grades 6-12: \$3,000</p> <p>Sonday System Essential for grades K-2; pilots in grades 3-5 \$20,000</p> <p>Professional development and support for Sonday System: \$3,000</p>



NULSD Continuity Plan



	<p><u>Identification and Tracking</u></p> <p>Elementary:</p> <ul style="list-style-type: none"> • Fall 2020 to Fall 2021 NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map • Lexia data in conjunction with NWEA and other historical data • DRA/Scholastic Benchmarking • OST data - Compare to historical data • Attendance • Communication/collaboration with families • Self-contained classrooms • Utilize Orton-Gillingham tiered support through the Sonday System • Bi-monthly data meetings (DLT) <p>Middle School:</p> <ul style="list-style-type: none"> • Fall 2020 to Fall 2021 NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map • OST data - Compare to historical data • Attendance • Communication/collaboration with families • Bi-monthly data meetings (DLT) <p>High School:</p> <ul style="list-style-type: none"> • OST data - Compare to historical data • ACT data - Compare to historical data • ACT Aspire • Student engagement in courses • Progress toward earning credits in courses • Attendance • Communication/collaboration with families • Bi-monthly data meetings (DLT) 	<p>Lexia for grades K-5: \$20,000</p> <p>Lexia Power Up for grades 6-12: \$40/student as needed</p> <p>NWEA for grades K-8: \$15,000</p> <p>Pre-ACT for grades 9-10: \$3,500</p> <p>No Red Ink for grades 9-12 ELA: \$16,000</p> <p>ESC Consultants for support: \$55,000</p>
	<p><u>Tier 2</u></p> <p>All Levels:</p> <ul style="list-style-type: none"> • Align RTI process in all buildings <ul style="list-style-type: none"> ◦ Track using Data Map ◦ Incorporate RIMPs as part of the process at the elementary • Align Title teachers/support staff <ul style="list-style-type: none"> ◦ Track interventions and student growth through Data Map <p>Elementary:</p> <ul style="list-style-type: none"> • Job-embedded coaching and support for all teachers through district instructional coaches and ESC consultants, focusing on literacy and numeracy • Specific coaching and support for teachers providing tier 2 interventions in literacy and numeracy (i.e., Orton-Gillingham, Lexia, etc.) <p>Middle School:</p> <ul style="list-style-type: none"> • Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy • Specific coaching and support for teachers providing tier 2 	<p>Sonday System Let's Play Learn, 1, and 2 with Sonday System Readers: \$10,000</p> <p>Professional development and support for Sonday System: \$3,000</p>



NULSD Continuity Plan



	<p>interventions in literacy and numeracy (i.e., Orton-Gillingham, etc.)</p> <p>High School:</p> <ul style="list-style-type: none"> • Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy • Specific coaching and support for teachers providing tier 2 interventions in literacy and numeracy (i.e., Orton-Gillingham, etc.) • Support person focused on assisting vulnerable students throughout the day <p>Identification and Tracking</p> <p>Elementary:</p> <ul style="list-style-type: none"> • Response to Intervention process (track in Data Map) • RIMPs (track in Data Map) • Attendance • Communication/collaboration with families • Summer School data • Self-contained classrooms • Title/Support staff at grades 1, 2, 3, 4, 5 • Utilize Orton-Gillingham tiered support through the Sonday System • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none"> • Response to Intervention process (track in Data Map) • Attendance • Communication/collaboration with families • Summer School data • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none"> • Response to Intervention process (track in Data Map) • Credits earned/deficiencies • Attendance • Communication/collaboration with families • Summer School data (track in Data Map) • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings 	<p>Summer School Teachers: \$1500 per teacher per session. \$20.00 per hour for classified employees. \$50,000</p> <p>Structures Tiered Reading Program HS: \$1,025.00</p>
	<p>Tier 3</p> <p>All Levels:</p> <ul style="list-style-type: none"> • Align RTI process in all buildings <ul style="list-style-type: none"> ◦ Track using Data Map ◦ Incorporate RIMPs as part of the process at the elementary • Align Title teachers/support staff <ul style="list-style-type: none"> ◦ Track interventions and student growth through Data Map <p>Elementary:</p> <ul style="list-style-type: none"> • Use of intervention specialists <p>Middle School:</p> <ul style="list-style-type: none"> • Use of intervention specialists 	



NULSD Continuity Plan



	<p>High School:</p> <ul style="list-style-type: none">• Use of intervention specialists <p><u>Identification and Tracking</u></p> <p>Elementary:</p> <ul style="list-style-type: none">• Response to Intervention process (track in Data Map)• IEP• 504• WEP/WAP• Attendance• Communication/collaboration with families• Summer Support data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none">• Response to Intervention process (track in Data Map)• IEP• 504• WEP/WAP• Attendance• Communication/collaboration with families• Summer Support data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none">• Response to Intervention process (track in Data Map)• IEP• 504• WEP/WAP• Attendance• Communication/collaboration with families• Summer Support data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings	
2022 - 2023	<p><u>Tier 1</u></p> <p>All Levels:</p> <ul style="list-style-type: none">• Use numeracy and literacy plans as foundation for work<ul style="list-style-type: none">○ DOK/standards○ Update/redesign curriculum maps/pacing guides○ Teaching-Learning Cycle and OTES 2.0<ul style="list-style-type: none">■ Assessment■ Planning■ Reflection• TBT-BLT-DLT process to set goals and progress monitor toward goals, make instructional decisions, plan and implement professional development<ul style="list-style-type: none">○ TBT Monthly	



NULSD Continuity Plan



- BLT Monthly
- DLT Monthly (Alternate Academic/Non-Academic)
- Remote Learning Options approved using credit flex, alternative placement, or home instruction.

Elementary:

- Self-contained classrooms to allow for all teachers to focus on literacy and numeracy
- Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on literacy and numeracy

Middle School:

- Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy

High School:

- Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy

Identification and Tracking

Elementary:

- Fall 2021 to Fall 2022 NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map
- Lexia data in conjunction with NWEA and other historical data
- DRA/Scholastic Benchmarking
- OST data - Compare to historical data
- Attendance
- Communication/collaboration with families
- Bi-monthly data meetings (DLT)

Middle School:

- Fall 2021 to Fall 2022 NWEA data (growth and achievement toward norm) - Compare to historical data using Data Map
- OST data - Compare to historical data using Data Map
- Attendance
- Communication/collaboration with families
- Bi-monthly data meetings (DLT)
- Monthly BLT and TBT meetings

High School:

- OST data - Compare to historical data
- ACT data - Compare to historical data
- ACT Aspire
- Student engagement in courses
- Progress toward earning credits in courses
- Attendance
- Communication/collaboration with families
- Bi-monthly data meetings (DLT)
- Monthly BLT and TBT meetings



NULSD Continuity Plan



Tier 2

All Levels:

- Consistently utilize RTI process in all buildings
 - Track using Data Map
 - Incorporate RIMPs as part of the process at the elementary
- Consistently utilize Title teachers/support staff
 - Track interventions and student growth through Data Map

Elementary:

- Job-embedded coaching and support for all teachers through district instructional coaches and ESC consultants, focusing on literacy and numeracy
- Specific coaching and support for teachers providing tier 2 interventions in literacy and numeracy (i.e., Orton-Gillingham, Lexia, etc.)

Middle School:

- Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy
- Specific coaching and support for teachers providing tier 2 interventions in literacy and numeracy (i.e., Orton-Gillingham, etc.)

High School:

- Job-embedded coaching and support through district instructional coaches and ESC consultants, focusing on disciplinary literacy and numeracy
- Specific coaching and support for teachers providing tier 2 interventions in literacy and numeracy (i.e., Orton-Gillingham, etc.)
- Support person focused on assisting vulnerable students throughout the day

Identification and Tracking

Elementary:

- Response to Intervention process (track in Data Map)
- RIMPs (track in Data Map)
- Attendance
- Communication/collaboration with families
- Summer School data (track in Data Map)
- Bi-monthly data meetings (DLT)
- Monthly BLT and TBT meetings

Middle School:

- Response to Intervention process (track in Data Map)
- Attendance
- Communication/collaboration with families
- Summer School data (track in Data Map)
- Bi-monthly data meetings (DLT)
- Monthly BLT and TBT meetings

High School:

- Response to Intervention process (track in Data Map)
- Credits earned/deficiencies



NULSD Continuity Plan



	<ul style="list-style-type: none">• Attendance• Communication/collaboration with families• Summer School data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings	
	<p><u>Tier 3</u></p> <p><u>All Levels:</u></p> <ul style="list-style-type: none">• Consistently utilize RTI process in all buildings<ul style="list-style-type: none">◦ Track using Data Map◦ Incorporate RIMPs as part of the process at the elementary• Consistently utilize Title teachers/support staff<ul style="list-style-type: none">◦ Track interventions and student growth through Data Map• Co-Teaching strategies and support with intervention specialists <p><u>Identification and Tracking</u></p> <p><u>Elementary:</u></p> <ul style="list-style-type: none">• Response to Intervention process (track in Data Map)• IEP• 504• WEP/WAP• Attendance• Communication/collaboration with families• Summer Support data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p><u>Middle School:</u></p> <ul style="list-style-type: none">• Response to Intervention process (track in Data Map)• IEP• 504• WEP/WAP• Attendance• Communication/collaboration with families• Summer Support data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p><u>High School:</u></p> <ul style="list-style-type: none">• Response to Intervention process (track in Data Map)• IEP• 504• WEP/WAP• Attendance• Communication/collaboration with families• Summer Support data (track in Data Map)• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings	



NULSD Continuity Plan



Continuity of Services - Non Academic Plan

Considerations:

- District had a Home/School Liaison, School Resource Officer, and NUHS Social Worker before the pandemic.
- NUES will continue with a full time navigator at the building from Ohio Guidestone.
- NUMS will continue with a full time social worker from the ESC of Central Ohio.
- Parents and families will be engaged as partners in response to interventions at all levels.

Budget

\$75,000/yr for MS Social worker

Summer 2021

Tier 1

Elementary:

- Summer contact information updated on school website and communicated via one call system

Middle School:

- Summer contact information updated on school website and communicated via one call system

High School:

- Summer contact information updated on school website and communicated via one call system

Tier 2

Elementary:

- Summer School support embedded in sessions
- Summer contact information updated on school website and communicated via one call system
- Guidance Counselor/Navigator small groups as needed

Middle School:

- Summer School support embedded in sessions
- Summer contact information updated on school website and communicated via one call system
- Guidance Counselor/Social Worker small groups as needed

High School:

- Summer School support embedded in sessions
- Summer contact information updated on school website and communicated via one call system
- Guidance Counselor/Social Worker small groups as needed

Tier 3

Elementary:

- Guidance Counselor/Navigator small groups or individuals meet regularly

Middle School:

- Guidance Counselor/Social Worker small groups or individuals meet regularly

High School:

- Guidance Counselor/Social Worker small groups or individuals meet regularly



NULSD Continuity Plan



2021 - 2022	<p>Tier 1</p> <p>Elementary:</p> <ul style="list-style-type: none"> • All PK-5 continue implementation of PAX • ROX for girls grades 4 and up • SEL Design Team <ul style="list-style-type: none"> ◦ Created materials ◦ Second Step Curriculum • Communication/collaboration with families and outside resources • Implementation of SOS • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings • “Handle with Care” Community Partnership - Universal two-way communication system to inform district and authorities of heightened mental health/recovery/safety needs. <p>Middle School:</p> <ul style="list-style-type: none"> • ROX for girls grades 4 and up • SEL Design Team <ul style="list-style-type: none"> ◦ Created materials ◦ Second Step Curriculum • Communication/collaboration with families and outside resources • Continuation of SOS • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings • “Handle with Care” Community Partnership - Universal two-way communication system to inform district and authorities of heightened mental health/recovery/safety needs. <p>High School:</p> <ul style="list-style-type: none"> • ROX for girls grades 4 and up • SEL Design Team - Created materials • Communication/collaboration with families and outside resources • Continuation of SOS • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings • “Handle with Care” Community Partnership - Universal two-way communication system to inform district and authorities of heightened mental health/recovery/safety needs. 	
	<p>Tier 2</p> <p>Elementary:</p> <ul style="list-style-type: none"> • Guidance Counselor/Navigator led small groups based on needs • Guidance Counselor/Navigator individual meetings based on needs • Communication/collaboration with families and outside resources • Response to Intervention process - Track effectiveness of interventions • Zones of Regulation as needed • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none"> • Guidance Counselor/Social Worker led small groups based on needs 	<p>Second Step Curriculum for grades K-8:</p> <p>\$7,400 (5yr. subscription)</p> <p>Zones of Regulation books:</p> <p>\$80/book as needed</p>



NULSD Continuity Plan



	<ul style="list-style-type: none">• Guidance Counselor/Social Worker individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process - Track effectiveness of interventions• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none">• Guidance Counselor/Social Worker led small groups based on needs• Guidance Counselor/Social Worker individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process - Track effectiveness of interventions• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings	Driven Mentorship Program MS/HS: \$20,000
	<p><u>Tier 3</u></p> <p>Elementary:</p> <ul style="list-style-type: none">• Guidance Counselor/Navigator led small groups based on needs• Guidance Counselor/Navigator individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process - Track effectiveness of interventions• Zones of Regulation as needed• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none">• Guidance Counselor/Social Worker led small groups based on needs• Guidance Counselor/Social Worker individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process<ul style="list-style-type: none">◦ Track effectiveness of interventions• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none">• Guidance Counselor/Social Worker led small groups based on needs• Guidance Counselor/Social Worker individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process - Track effectiveness of interventions• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings	
2022 - 2023	<p><u>Tier 1</u></p> <p>Elementary:</p> <ul style="list-style-type: none">• All PK-5 continue implementation of PAX	



NULSD Continuity Plan



	<ul style="list-style-type: none">• ROX for girls grades 4 and up• SEL Design Team<ul style="list-style-type: none">◦ Created materials◦ Second Step Curriculum• Communication/collaboration with families and outside resources• Continuation of SOS• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none">• ROX for girls grades 4 and up• SEL Design Team<ul style="list-style-type: none">◦ Created materials◦ Second Step Curriculum• Communication/collaboration with families and outside resources• Continuation of SOS• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none">• ROX for girls grades 4 and up• SEL Design Team - Created materials• Communication/collaboration with families and outside resources• Continuation of SOS• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings	
	<p><u>Tier 2</u></p> <p>Elementary:</p> <ul style="list-style-type: none">• Guidance Counselor/Navigator led small groups based on needs• Guidance Counselor/Navigator individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process - Track effectiveness of interventions• Zones of Regulation as needed• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none">• Guidance Counselor/Social Worker led small groups based on needs• Guidance Counselor/Social Worker individual meetings based on needs• Communication/collaboration with families and outside resources• Response to Intervention process - Track effectiveness of interventions• Bi-monthly data meetings (DLT)• Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none">• Guidance Counselor/Social Worker led small groups based on needs• Guidance Counselor/Social Worker individual meetings based on needs• Communication/collaboration with families and outside resources	



NULSD Continuity Plan



	<ul style="list-style-type: none"> • Response to Intervention process - Track effectiveness of interventions • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings 	
	<p>Tier 3</p> <p>Elementary:</p> <ul style="list-style-type: none"> • Guidance Counselor/Navigator led small groups based on needs • Guidance Counselor/Navigator individual meetings based on needs • Communication/collaboration with families and outside resources • Response to Intervention process - Track effectiveness of interventions • Zones of Regulation as needed • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings <p>Middle School:</p> <ul style="list-style-type: none"> • Guidance Counselor/Social Worker led small groups based on needs • Guidance Counselor/Social Worker individual meetings based on needs • Communication/collaboration with families and outside resources • Response to Intervention process - Track effectiveness of interventions • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings <p>High School:</p> <ul style="list-style-type: none"> • Guidance Counselor/Social Worker led small groups based on needs • Guidance Counselor/Social Worker individual meetings based on needs • Communication/collaboration with families and outside resources • Response to Intervention process - Track effectiveness of interventions • Bi-monthly data meetings (DLT) • Monthly BLT and TBT meetings 	
Periodic Review		
Considerations: <ul style="list-style-type: none"> - The plan will be board approved at the June 21, 2021 Board of Education Meeting. - The plan will be reviewed by the Wellness Team each June and January until June, 2023. - The Board of Education will be updated on the plan in February and July of each year until July, 2023. 		Budget
Public Input		
Considerations: <ul style="list-style-type: none"> - The Wellness Team will be established to review the plan. The Wellness Team will consist of the following in addition to the Superintendent and Administrative Assistant.. <ul style="list-style-type: none"> - Representative from Union County Health Department - District Health Care Professional (Nurse) 		Budget



NULSD Continuity Plan



- *Administrative representative from each building*
- *Teacher representative from each building*
- *Parent representative from each building*
- *Food service representative*
- *Transportation and maintenance representative*
- *Surveys gathering input from the entire community will be established when major changes occur.*
- *We will continue to use the district one-call system to communicate details using voice, email, and text.*